|   |   | MODEL  | PAPER 16                                |                    |  |  |
|---|---|--|---|--------------------|--|--|
|   | He a letter yesterda<br>1 had Written 2 has V   |  | 3 wrote                                 | 4 has Been Writing |  |  |
| 2 | Which of the sentences indicate<br>1 They must have been helping th<br>2 They should have helped the vice<br>3 They might have helped the vict<br>4 They must have helped the vict  | e victims of cy<br>ctims of cyclor<br>ims of cyclore | yclone.<br>ne<br>e                      |                    |  |  |
| 6 | Shekhar thinks that he is<br>1 a 2 an   | chiranjeevi c  | of our college<br>3 the                 | 4 no article       |  |  |
|   | Knowledge is power<br>1 a 2 an  |  | 3 the                                   | 4 no article       |  |  |
| 5 | <b>He said "The earth moves arou</b><br>1 He said that the earth moves are<br>2 He said that the earth moved are<br>3 He said that the earth is moved<br>4 He said the earth moves around   | ound the sun<br>ound the sun<br>around the su        | n                                       |                    |  |  |
| ; | John asked where he had been going at that time<br>1 John said "where was he going at that time?"<br>2 John said "Where has he been going at the time?"<br>3 John said "where has he been going at that time?"<br>4 John said "where he had been going at that time?" |  |   |                    |  |  |
| • | <b>By whom was this book written</b><br>1 who written this book?<br>2 who was wrote this book?<br>3 who write this book?<br>4 who wrote this book?  | ?  |   |                    |  |  |
| 3 | Our soldiers were defending the<br>1 The town was being defended b<br>2 The town is being defend by our<br>3 The town were been defended b<br>4 the town were being defended b  | y our soldiers<br>soldiers.<br>y our soldiers        | 5.                                      |                    |  |  |
| ) | Salutation to a mere acquaintan<br>1 My dear Bhaskar, 2 Dear  | i <b>ce is</b><br>Bhaskar,                           | 3 Dear Mr. Bhaskar,                     | 4 Dear Friends,    |  |  |
| 0 | Identify the correct subscription<br>1 Your affectionately son<br>3 Yours loving son,   | 1  | 2 your Loving Son<br>4 Your loving son, |                    |  |  |
| 1 | Poly was with being an ill<br>1 fed 2 fed or  |  | 3 fed up                                | 4 fed off          |  |  |
| 2 | Identify the silent letter from the 1 p 2 r   | e word 'pearl  | <b>s'</b><br>31                         | 4 s                |  |  |

|    | The Property was (a) a  | / divided betwee<br>2 b  | e <b>n (b) / four brothe</b> i<br>3 c | rs(c) / of the family(d)<br>4 d      |  |  |
|----|---|--|---------------------------------------|--------------------------------------|--|--|
| 14 | I paid the entrance fee -<br>1 in, in   | cash but exa<br>2 by, by   | <b>m fee cheque</b><br>3 by, in       | 4 in, by                             |  |  |
| 15 | l am thankful you<br>1 for, for   | <b>a your help</b><br>2 to , to                                    | 3 to, for                             | 4 for, to                            |  |  |
| 16 | <b>I met Rajesh <u>this</u> morni</b><br>1 Noun   | ng<br>2 Adverb   | 3 Adjective                           | 4 Pronoun                            |  |  |
| 17 | <u>Who</u> is Your Class teac<br>1 Noun   | her?<br>2 Adjective  | 3 conjunction                         | 4 Pronoun                            |  |  |
| 18 | One word is spelt wrong<br>1 speaker  | <b>gly identify the wr</b><br>2 begger                             | ongly spelt word<br>3 writer          | 4 waiter                             |  |  |
| 19 | <ul> <li>Mother Teresa was the noblest social worker in the world (Change into C.D)</li> <li>1 Mother Teresa was nobler than many other social workers in the world</li> <li>2 Mother Teresa was not nobler than many other social workers in the world</li> <li>3 Mother Teresa was nobler than any other social worker in the world</li> <li>4 Mother Teresa was not nobler than any other social workers in the world</li> </ul> |  |                                       |                                      |  |  |
| 20 | The office works 9<br>1 from, and   | <b>a.m 5 p.m</b><br>2 between, to                                  | <b>1.</b><br>3 for, and               | 4 between, and                       |  |  |
| 21 | Change the following pl<br>1 appose   | h <b>onetic transcript</b><br>2 apathy                             | ion into English wor<br>3 apply       | ds / ∂e p ∂ 0I /<br>4 apple          |  |  |
| 22 | Change the following ph<br>1 goddess  | onetic transcription 2 gorgeous                                    | on into English word<br>3 goodness    | / <i>g</i> ⊃: d3: ∂s /<br>4 greatest |  |  |
| 23 | <b>"How is your health? "C</b><br>1 showing concern<br>3 seeking information  | <b>Can you take the c</b><br>2 expressing sym<br>4 seeking permise | pathy                                 | is                                   |  |  |
| 24 | <b>"How can he do such</b><br>1 doubtful  | a thing which is<br>2 exclaiming                                   | below his dignity!" -<br>3 praising   | <b>The speaker is</b><br>4 enquiring |  |  |
| 25 | Prabha is not <u>patient</u> enough to wait (which of the following is the meaning of the underlined word in the context)<br>1 person who is calm and does not get angry soon<br>2 a person who does some thing great or brave<br>3 a person suffering from some kind of illness<br>4 a person who is kind and generous   |  |                                       |                                      |  |  |
| 26 | <b>ingenuity (synonym</b> )<br>1innocence   | 2 intelligence   | 3 certainty                           | 4 originality                        |  |  |
| 27 | <b>Bizarre ( antonym)</b><br>1, manacle   | 2 fascinating  | 3 hanger                              | 4 auction                            |  |  |
| 28 | Bombay is now called M  | <b>lumbai</b> ,<br>2 doesn't it                                    | <b>?</b><br>3 is n't it?              | 4 does it?                           |  |  |

| 29 She has been r<br>1 is n't she?  |  | I?<br>esn't she?   | 3 has she?   | 4 hasn't  | she?   |
|---|--|--|--|---|--|
| 30 Combine the set<br><b>The train already</b><br>1 We reached a<br>2 When the train<br>3 When we reac<br>4 When we reac  | left the station<br>lready when the<br>had already le<br>thed the station  | <b>we reached</b><br>train had left<br>ft we reached<br>the train had a  |  |   |  |
| <ul> <li>31 The manger wa</li> <li>1 Please with k</li> <li>2 pleasing Kris</li> <li>3 Being please</li> <li>4 Having a please</li> </ul>   | Krishna, the ma<br>hna, the manag<br>d with Krishna,   | nager gave hir<br>ger gave him a<br>the manager g  | n a prize<br>prize<br>gave him a prize.  | mple sentenc  | e)   |
| committing blund<br>men and animal  | of thought force<br>ders. The traine<br>is is the differer<br>ulty in the fact t   | is wasted by t<br>ed man or min<br>nce on their po<br>hat the animal   | he ordinary human<br>d never makes a m<br>wers of concentrati  | being and the<br>istake. The ma<br>on. Those who                            | refore he is constantly<br>ain difference between<br>b have trained animals<br>s told him. Here is the |
|   |  |  |  |   |  |
| <b>32 How much of th</b><br>1 10 %  | nought force is<br>2 30°   |  | 3 60%  | 4 90%   |  |
|   | 2 30 <sup>4</sup><br>if thought – fo<br>place 2 goo  | %<br><b>rce is wasted</b><br>od for memory   |  |   |  |
| 1 10 %33 What happens1 mistakes take  | 2 30 <sup>4</sup><br>if thought – fo<br>place 2 goo  | %<br><b>rce is wasted</b><br>od for memory   | ?  | r 4 none  |  |
| 1 10 %33What happens<br>1 mistakes take34Does a trained<br>1 yes  | 2 30 <sup>d</sup><br>if thought – fo<br>place 2 goo<br>man commit a<br>2 no<br>in difference b   | %<br>rce is wasted<br>od for memory<br>mistake?  | <b>?</b><br>3 mind works bette<br>3 can't say mem  | r 4 none  | otion  |
| 1 10 %33What happens<br>1 mistakes take34Does a trained<br>1 yes35What is the main  | 2 30<br>if thought – fo<br>place 2 goo<br>man commit a<br>2 no<br>in difference b<br>2 cor<br>ed for the   | %<br>rce is wasted<br>od for memory<br>mistake?<br>etween a mar<br>ncentration   | ?<br>3 mind works bette<br>3 can't say mem<br><b>and an animal?</b><br>3 memory  | r 4 none<br>hory 4 none   |  |
| 1 10 %         33 What happens         1 mistakes take         34 Does a trained         1 yes         35 What is the main         1 attention         36 Signals are use   | 2 30<br>if thought – fo<br>place 2 goo<br>man commit a<br>2 no<br>in difference b<br>2 cor<br>ed for the   | %         rce is wasted         od for memory         mistake?         etween a mar         ncentration         of accider         ordination  | ?<br>3 mind works bette<br>3 can't say mem<br><b>and an animal?</b><br>3 memory  | r 4 none<br>hory 4 none<br>4 percep   |  |
| 1 10 %         33 What happens         1 mistakes take         34 Does a trained         1 yes         35 What is the main         1 attention         36 Signals are use   | 2 30<br>if thought – fo<br>place 2 goo<br>man commit a<br>2 no<br>in difference b<br>2 cor<br>ed for the   | %         rce is wasted         od for memory         mistake?         etween a mar         ncentration         of accider         ordination  | ?<br>3 mind works bette<br>3 can't say mem<br><b>a and an animal?</b><br>3 memory<br>hts<br>3 prevention                     | r 4 none<br>hory 4 none<br>4 percep   |  |
| 1 10 %         33 What happens         1 mistakes take         34 Does a trained         1 yes         35 What is the main         1 attention         36 Signals are use         1 completion                                      | <u>2 300</u><br>if thought – fo<br>place 2 goo<br>man commit a<br>2 no<br>in difference b<br>2 cor<br>ed for the<br>2 coo                            | %         rce is wasted         od for memory         mistake?         etween a mar         ncentration         of accider         ordination         F  | ?<br>3 mind works bette<br>3 can't say mem<br><b>and an animal</b> ?<br>3 memory<br><b>hts</b><br>3 prevention<br>Key        | r 4 none<br>hory 4 none<br>4 percep<br>4 attentio                           | on   |
| 1 10 %         33       What happens         1 mistakes take         34       Does a trained         1 yes         35       What is the mail         1 attention         36       Signals are use         1 completion         1) 3 | <u>2 300</u><br>if thought – fo<br>place 2 good<br>man commit a<br>2 no<br>in difference b<br>2 cor<br>ed for the<br>2 cood<br>2) 4                  | %         rce is wasted         od for memory         mistake?         etween a mar         ncentration         of accider         ordination         B         3) 3                             | ?<br>3 mind works bette<br>3 can't say mem<br>and an animal?<br>3 memory<br>ats<br>3 prevention<br>Key<br>4) 4               | r 4 none<br>hory 4 none<br>4 percep<br>4 attentio<br>5) 1                   | on<br>6) 1   |
| 1 10 %33What happens<br>1 mistakes take34Does a trained<br>1 yes35What is the mail<br>1 attention36Signals are use<br>1 completion1) 3<br>7) 4  | <u>2 300</u><br>if thought – fo<br>place 2 good<br>man commit a<br>2 no<br>in difference b<br>2 cor<br>ed for the<br>2 cood<br>2) 4<br>8) 1          | %         rce is wasted         od for memory         mistake?         etween a mar         ncentration         of accider         ordination         Back         3)       3         9)       3 | ?<br>3 mind works bette<br>3 can't say mem<br>and an animal?<br>3 memory<br>ats<br>3 prevention<br>Key<br>4) 4<br>10) 4      | r 4 none<br>hory 4 none<br>4 percep<br>4 attentio<br>5) 1<br>11) 3          | on<br>6) 1<br>12) 2  |
| 1 10 %33What happens<br>1 mistakes take34Does a trained<br>1 yes35What is the main<br>1 attention36Signals are use<br>1 completion1) 3<br>7) 4<br>13) 2   | <u>2 304</u><br>if thought – fo<br>place 2 good<br>man commit a<br>2 no<br>in difference b<br>2 cor<br>ed for the<br>2 cood<br>2) 4<br>8) 1<br>14) 4 | %         rce is wasted         od for memory         mistake?         etween a mar         ncentration         of accider         ordination         3) 3         9) 3         15) 3            | ?<br>3 mind works bette<br>3 can't say mem<br>a and an animal?<br>3 memory<br>as prevention<br>Key<br>4) 4<br>10) 4<br>16) 3 | r 4 none<br>hory 4 none<br>4 percep<br>4 attentio<br>5) 1<br>11) 3<br>17) 4 | on<br>6) 1<br>12) 2<br>18) 2   |